

## i-Learner Publishing

### Bugbug's Library: Key Series Info

#### Vocabulary

- All stories are based around the set vocabulary lists for the [Cambridge YLE exams](#)
  - Levels 1-2 = [Starters](#)
  - Levels 3-4 = [Movers](#)
  - Levels 5-6 = [Flyers](#)

#### Grammar

- All stories are written using [grammar topics for different CEFR levels](#)
  - Level 1 = CEFR Pre-A1 (incl. simple present tense)
  - Level 2 = CEFR Pre-A1 - A1 (incl. present continuous tense)
  - Level 3 = CEFR A1 (incl. simple past tense)
  - Level 4 = CEFR A1 - A2 (incl. past continuous tense and simple future tense)
  - Level 5 = CEFR A2 (incl. present perfect tense and past perfect tense)
  - Level 6 = CEFR A2 - B1 (incl. passive voice and relative clauses)

#### Phonics (Levels 1-2)

- Each book in Levels 1-2 has a phonics focus included in the story text and the exercises
- Words with the phonics focus sound(s) are highlighted in the story text

Phonics focus:

ng /ŋ/  
st /st/

Can you think of any words with these sounds?



Bugbug is reading in his armchair. He looks out of the window. 'The night is beautiful,' says Bugbug. 'The stars are beautiful too.'

#### Grammar (Levels 3-6)

- Each book in Levels 3-6 has a grammar focus included in story text and the exercises

Grammar focus:

Simple Past Tense  
Negative Statements

Look for examples of these as you read!



The tall clown stood in the middle of the tent and waited. But nothing happened. The short clown didn't go on the stage. 'The short clown isn't here,' said the ringmaster. 'The show must stop now!'

## Glossary

- Each book comes with a glossary with parts of speech, English definitions, Chinese translations

Glossary				
circus	[n]	马戏团	a traveling group of magicians and acrobats	Tara and Elliot went to the circus.
sticky	[adj]	黏糊	tend to get off anything it touches	They bought sticky popcorn and waited for the big circus.
ring	[n]	戒指	ring	The clown worked and made ring games.
disappear	[v]	消失	to remove from sight	He took Tara's bag and made it disappear.
ringmaster	[n]	马戏团主持人	the circus leader	The ringmaster walked into the middle of the tent.
marvellous	[adj]	精彩的	amazingly good	"Then, the marvellous magician!"
clowny	[adj]	笨拙的	behaving in a careless and uncoordinated way	"How, it's so funny/funniest," said the ringmaster. The clowny clown!
shiny	[adj]	闪亮的	reflecting light	"There's something shiny in the grass!"
necklace	[n]	项链	jewellery worn round the neck	"It's my necklace!" said Tara.
ring	[n]	戒指	a circular band worn on the finger	Then, they found a ring.

## Teaching notes and exercises

- Teaching notes on phonics or grammar focus for effective self-learning

### Exercises

**ng st**

Read the words before aloud.

<b>ng /ŋ/</b>	king ring shooting sing
stand star steak stop	<b>st /st/</b>

Which words can you find in the SPORT Club Park?

### Exercises

#### Simple Past Tense Negative Statements

We use the simple past tense to describe events that finished in the past. We use the verb to make negative statements.

Look at these sentences.

**Positive:** Tara and Elliot went to the circus.  
**Negative:** Tara and Elliot didn't go to the circus.

Subject	Verb	and	Object
Positive	He/She/It/They	did	nothing
Negative	He/She/It/They	didn't	do anything

We don't use the past tense form of the verb when to describe something that is still true. We still use the verb.

We don't use the verb with 'was' or 'were'. We use the past tense form.

Subject	Was/Were	Object
Positive	I/He/She/It/They	was/were
Negative	I/He/She/It/They	wasn't/weren't

- Exercises of a range of exercise formats:

Draw a line to match the words to the correct picture.

1. star	A	
2. ring	B	
3. steak	C	
4. ring	D	
5. ring	E	

Which words begin with the /f/ sound? Colour them in red. Which words begin with the /t/ sound? Colour them in blue.

1.	2.
3.	4.
5.	6.

Choose words from the box below to fill in the blanks.

wish	armchair	map
shooting	Star	way

1. Bugwig is reading in his \_\_\_\_\_.
2. The bookworms saw a \_\_\_\_\_ star.
3. Bugwig talks about his \_\_\_\_\_.
4. The bookworms do not know the \_\_\_\_\_.
5. The bookworms see the North \_\_\_\_\_.
6. Bugwig has a \_\_\_\_\_ in his bag.

Put in the words with the correct letter sound. Use the bag of worms in the right order.

1. Wormwig went to school to find out how to \_\_\_\_\_.
2. Wormwig gave Bugwig and the worms worms \_\_\_\_\_.
3. Bugwig and the worms had a special position \_\_\_\_\_.
4. Bugwig and the worms in the worms \_\_\_\_\_.
5. Wormwig saw Bugwig and the \_\_\_\_\_.
6. Bugwig and the worms were very old thought they were worms \_\_\_\_\_.

1  + 2  + 3  + 4  + 5  + 6

## Pre- and post-reading

- Pre- and post-reading activities build prediction and higher-order thinking skills

### Pre-reading questions:

1. When can we see stars?
2. Why can't we see stars in the daytime?
3. Do you know the names of any stars or groups of stars?

### Prediction practice:

Look at the picture. Where do you think the alien is? Why do you think it is there?

### Post-reading discussion and activities:

1. If you saw a shooting star, what wish would you make?
2. What should you do if you get lost at night?
3. Paint the night sky with twinkling stars. Make sure the North Star is the brightest one in the sky!