



產品介紹：“See It & Say It”是一套為兒童設計的美語教材，學習內容共有12個APP(喬登美語S1~S12)豐富的內容，可依分級分齡學習，每一級有三個單元Classroom Readers、Classroom Activities、Mp3 Sounds一同來學習。課程內容以孩子為學習主題的角度出發，為引發出孩子的學習動機，設計生動活潑的教學方式，並配合App教學，可在Windows、IOS、Android系統順暢操作，數位課程包含生動活潑的2D、3D互動動畫，和大型遊戲級技術做的專業教學內容。防呆設計操作簡單，老師學生都能輕鬆上手，只要下載後登入即能使用，只須連網認證，不用擔心上課時卡頓。

課程內容包含：

S2

一、語法句型目標：

1. 認識單、複數名詞，並回答How many問句。
2. 認識形容詞的用法。
3. 能使用連接詞and。
4. 能使用單、複數代名詞。例如：He, She, We, They, You等。
5. 能使用縮寫。例如：That's, I'm等。
6. 複習Be動詞肯定句、疑問句及否定句的用法。
7. 複習單、複數人稱代名詞。
8. 能使用副詞“too”。

二、口語溝通目標：

1. 能用簡單的形容詞描述他人或自己。例如：He is tall.
2. 能用顏色形容事物。
3. 認識職業名稱及交通工具。
4. 能描述他人及自己的國籍、性別。
5. 能用“情況的形容詞”形容他人及自己的狀態。例如：He is hungry.
6. 能辨別職業及身分的不同。
7. 能介紹遊樂器材的名稱。
8. 能回答簡單的教室語言。例如：Are you ready?

以生活情境融入對話式美語教學



課文翻譯幫助認識句型

Translation
L.5 [Is That a Student ?]

- 🔊 Kai: Is she a teacher?
凱：她是老師嗎？
- 🔊 Sam: No, she is not. She is a nurse.
山姆：不，她不是。她是護士
- 🔊 Kai: Is he a teacher?
凱：他是老師嗎？
- 🔊 Sam: No, he is not. He is a bus driver.

Buttons: New Words, Translation, Play, Stop, Next

Translation
L.8 [Are You Ready ?]

- 🔊 Miss Brown: This is a test. Are you ready, students?
布朗小姐：這是考試，學生們，你們準備好了嗎？
- 🔊 Students: Yes, we are. We are ready.
學生們：是的，我們好了。我們準備好了。

Buttons: New Words, Translation, Play, Stop, Next

多樣化字彙教學增加小朋友的深度

New Words
L.7 [New Friends]

- 🔊 classmate(s) 同班同學
- 🔊 happy 樂於(快樂)
- 🔊 meet 相見：遇見

Buttons: New Words, Translation, Play, Stop, Next

New Words
L.5 [Is That a Student ?]

- 🔊 driver 司機
- 🔊 library 圖書館
- 🔊 oh 噢
- 🔊 my 我的

Buttons: New Words, Translation, Play, Stop, Next

大量的對話練習讓小朋友的學習增加互動性



課堂活動讓小朋友的參與意願上升

Click on the pictures and practice the dialogues below.

This activity features five small panels at the top, each with a character and a dialogue box. Below these are five larger panels, each showing a character with a speech bubble and a response. The characters are: a boy (Kai), a girl (Katie), a girl (Katie), a boy (Charlie), and a dog (Benny). The responses are: 'Yes, you are Benny.', 'No, you are Kai.', 'No, you are Charlie.', 'No, you are Kim.', and 'Yes, you are Katie.' There are 'back' and 'T' icons at the bottom left.

I am a boy.
I am Kai.

I am a girl.
I am Katie.

I am a girl.
I am Katie.

I am a boy.
I am Charlie.

I am a dog.
I am Benny.

Yes, you are Benny.

No, you are Kai.

No, you are Charlie.

No, you are Kim.

Yes, you are Katie.

Click on the picture if the word has an "m" sound.

This activity shows a landscape with various objects and characters. The objects include a jar of jam, a drum, a ham, a mushroom, a book, a flower, a dog, a bear, and a man. The instruction is to click on the picture if the word has an "m" sound. There are 'back' and 'T' icons at the bottom left.

多元化的課後練習讓學過的内容更能吸收

Look at the pictures and practice with the computer.

This activity features four panels, each with a dialogue box and a picture. The dialogues are: 1. 'Are you Chinese? Yes, I am. I am Chinese.' 2. 'Are you Chinese? No, I am not. I am not Chinese. I am Japanese.' 3. 'Are you American? Yes, I am. I am American.' 4. 'Are you American? No, I am not. I am not American. I am not Mexican.' There are 'back' and 'T' icons at the bottom left.

1. Are you Chinese?
Yes, I am.
I am Chinese.

2. Are you Chinese?
No, I am not.
I am not Chinese.
I am Japanese.

3. Are you American?
Yes, I am.
I am American.

4. Are you American?
No, I am not.
I am not American.
I am not Mexican.

Practice the s sound: Listen and read the words below

This activity shows a scene with a woman in a white dress, a man in a blue shirt and yellow shorts, and a red van. The instruction is to practice the 's' sound. There are 'back' and 'T' icons at the bottom left.

產品特色：

1. 將獨創的折衷式教學法與兒童的多元智慧相結合，讓兒童在自然且無壓力下奠定了聽、說、讀、寫、看、做全方位的美語能力。
2. 互動式數位課程帶著小朋友一起進入專為初學者設計的字彙，逐一介紹主題互動故事相關字彙和其自然發音、KK音標，建立正確發音概念。
3. 圖文並茂且生動有趣的數位故事互動學習利用各種課堂練習活動及演練延伸對話、會話的長度及廣度。
4. 針對常用句型結構做一個清楚的說明和應用，提升了兒童美語聽說讀寫的內容豐富度。
5. 數位英語歌謠教唱讓孩子增添充足的互動性更提高了參與和體驗的學習機會。
6. 有趣的英語互動遊戲增加了兒童益智及激發兒童的學習動機。