

Secondary English Suggested CEFR Level: Low B1 to B2

English Oral Buddy (Secondary)



英語聽力與口說(進階)

English Oral Buddy (Secondary) 為學生提供清晰的策略來解決英語口語的三個組成部分——**大聲朗讀、圖片討論和對話**。循序漸進的方法，結合指導性的練習，幫助學生掌握**英語聽力和口語技能**並建立對語言的信心。



English Oral Buddy
(HTML)

進階 Secondary 1



English Oral Buddy
(HTML)

進階 Secondary 2

廣泛的主題包括：
A wide variety of age-appropriate themes include:

- 學校 School
- 歷史 History
- 運動 Sports
- 食物 Food
- 運輸 Transport
- 信息技術 Information Technology
- 文化和社會禮節 Culture and Social Graces
- 和更多 And more

情境描述 Picture Discussion

支架式學習讓學生通過提示、附加提示和建議的答案以支持的觀點討論圖像。

Prompts 1 2 3

Describe what you see in this picture in as much detail as possible.
Interpret & explain, with reasons and examples, the activities that are taking place in the picture.

Additional Prompts

- Why do you think they are playing?
- What stands out for you?
- How do you think they are feeling?

Suggested Answer

I think they are playing a friendly match, as there does not seem to be many supporters present. Or it could be a practice match for training purposes. The fact that females are playing in this scene stands out for me. It is more common to see men playing football. It is refreshing to see women playing this male-dominated sport. Both teams are probably feeling

通過這些實踐，學生可以提高他們的

- 圖片解釋和想法/主題的連結
- 詞彙和語法的使用
- 構建響應結構，提供詳細信息、分析、原因和意見

Through these practices, students can improve on their

- Interpretation of pictures and linking of ideas/themes
- Use of vocabulary and grammar
- Structuring of responses, providing details, analysis, reasons and opinions

閱讀朗誦 Reading Aloud

Imagine that you are telling a story to your friends.
Read aloud the story below so that they will enjoy listening to you.

wanted to give each card to her teachers on Teachers' Day, to thank them for all they had done for her.

This year, she wanted to bake hot fudge brownies for her favourite teachers too. She had just learnt how to bake from her mother, and could not wait to put her newfound skill to good use.

She started baking the afternoon before Teachers' Day. Much to her delight, the brownies came out just fine. Laura was pleased with the results. She carefully packed her handmade cards and brownies together, and could not wait for Teachers' Day to arrive.

On the day itself, she woke up and went excitedly to the dining table where she had left her brownies and cards. To her dismay, her dog had eaten half the brownies, and had also torn her cards. Laura promptly burst into tears.

- 引導學生完成閱讀的三個階段：**聆聽、學習和閱讀**
- 通過簡單的指導和段落的示例閱讀，促進良好的**發音、發音和表達**以及閱讀的其他方面
- 當學生記錄自己閱讀的文章以供自己或他人評價時，鼓勵自主學習（同行評價）。

英語對答 Stimulus-based Conversation

Questions 1 2

What is your idea of a good teacher?

Prompts

- What do you think makes a good teacher?
- What are some qualities you think are not so ideal in a teacher?

Suggested Answer

Answer
I think qualities like a good knowledge of the subject is essential for a teacher. But more importantly, I need to know my teacher cares for me.

Reasons and Explanations
Math has always been my weak subject. I was worried about how I was going to score in the PSLE. Thankfully, I had a very good Math teacher when I was in

Helping Words

- qualities
- good knowledge
- subject
- essential
- coach
- mathematical concepts
- patiently
- solve the problem
- sincerity
- exemplifies
- excellent
- in contrast
- ideal
- matters

- 結構式學習，學生透過提示、附加提示和建議的答案進行對話。
- 使用獨特的場景和問題，學生可以研究他們的個人回應、表達出清晰性和參與性的對話。