

龍騰英文：B5 Language Highlight 講解+聽力影片

【產品介紹】

為幫助高三同學厚植閱讀、寫作、聽力實力，龍騰搭配教科書單元設計「Language Highlight 篇章單元講解」以及「長篇聽解聽力影片」，讓同學可以在大考前做最後的概念加強以及全真模擬。

Language Highlight
Reference (指涉字)

1. 在篇章中，為了避免重複，並維持上下文的連貫性，常使用精簡的字詞來指涉前文提過的訊息，此類字詞稱為「指涉字」。
2. 常見的指涉字如下：
• My room is bigger than **yours**. There's tea or coffee-- you can have **either**.
(1) 代名詞：they、yours、mine、another、these、either 等。
• **Tommy** ran into **Gina**, and **they** had a short talk on the street.
(2) 副詞：here、there、then 等。
• We are all waiting for you **at the coffee shop**. Come **here** quickly.
(3) 定冠詞：the。
• If you come to the office at 11:00, the doctor will see you **then**.

Listening Comprehension

Read through the text, chart, and questions. Then, listen to the recording. Fill in the blanks in the chart and choose the most appropriate answer for each question.

What is this story mainly about?	
1. Person	• Name: Mark Bezos • Volunteering: 1 _____
2. Event	• 2 _____
3. Mission	• Rescuing the dog • 3 _____
4. Feeling	• Jealous • 4 _____
5. End of the story	• The woman who had been helped wrote a letter of gratitude. • 5 _____
6. Reflection	• 5 _____

1. (A) To make a self-introduction.
(B) To share a life-lesson story.
(C) To introduce Mark Bezos's life.
(D) To recruit more volunteer firefighters.
2. (A) As a volunteer shoemaker.
(B) As a volunteer policeman.
(C) As a volunteer firefighter.
(D) As a volunteer dog minder.
3. (A) He couldn't enter the burning house.
(B) He didn't make it to rescue the dog.
(C) He missed the chance to fight the fire.
(D) He thought his mission was unimportant.
4. (A) Mark arrived at the scene. → A fire occurred. → Mark helped get a pair of shoes. → A letter of gratitude was sent to the department.
(B) Mark helped get a pair of shoes. → Mark arrived at the scene. → A fire occurred. → A letter of gratitude was sent to the department.
(C) A fire occurred. → Mark arrived at the scene. → A letter of gratitude was sent to the department. → Mark helped get a pair of shoes.
(D) A fire occurred. → Mark arrived at the scene. → Mark helped get a pair of shoes. → A letter of gratitude was sent to the department.

龍騰英文：B5 Language Highlight 講解+聽力影片

【產品介紹】

「Language Highlight 篇章單元講解」複習並統整幾種重要的「篇章點」(Discourse)，強化高三同學的篇章概念，進一步提升閱讀及寫作的功力、實際應用於大考。由龍騰的教科書團隊作者錄製的 Language Highlight 講解，除了解釋篇章的概念、目的，以及應用方式，更實際講解課本中的文本範例與練習題組，更加方便同學自學及複習。

「長篇聽解聽力影片」則仿照大考英聽的形式，將聽力單元設計為長篇聽解腳本，納入筆記整理的訓練以及聽力理解驗收。每課皆會為同學複習一種筆記技巧以及一種聽力策略，並且實際運用於腳本中，以扎實的模擬訓練為大考做充分準備。

【產品特色1】 「Language Highlight篇章單元講解」各課的篇章重點：

B5L1	Reference指涉字、Substitution取代
B5L2	Repetition重複、Synonymy / Near-Synonymy同義/近義、Antonymy反義
B5L3	Superordinate-Subordinate Relation上下位關係、Part-Whole Relation整體局部關係、 Transition Signals: Compare & Contrast轉承詞（比較與對比）
B5L4	Semantic Fields語意場、Transition Signals (Discussion Essay) 轉承詞（議論文）
B5L5	Tenses & Time Markers（時態與時間標記）、Transition Signals: Cause & Effect轉承詞（因果）
B5L6	Parallelism（平行結構）、Ellipsis（省略）

【產品特色2】 「長篇聽解聽力影片」各課的筆記技巧與聽力策略：

B5L1	Outlining (大綱歸納法) 、 Listening for Chronological Order (聆聽時間順序)
B5L2	the Cornell Method (康奈爾筆記法) 、 Detecting Signposts (察覺指示語)
B5L3	Graphic Organizer (以組織架構圖做摘要) 、 Listening for Differences (聆聽差異)
B5L4	Pros and Cons (比較優缺點) 、 Listening for Key Information (聆聽關鍵訊息)
B5L5	Mind Mapping (心智圖) 、 Listening for Cause-and-Effect Relationships (聆聽因果關係)
B5L6	the Cornell Method (康奈爾筆記法) 、 Listening for Opinions (聆聽支持論點)