



Etalking Kids

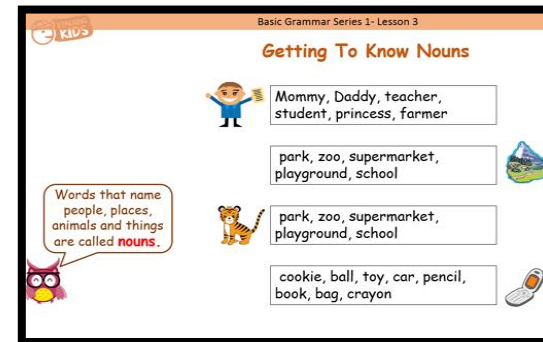
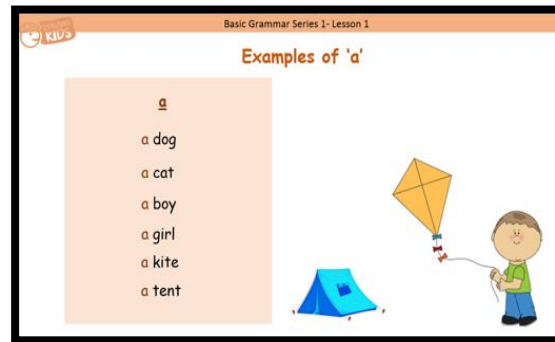
選修課程目錄



Basic Grammar 基礎文法

Basic Grammar基礎文法總共有2個系列，從每個系列有4個單元，是為了Level 1以上的孩子所設計的課程。圖文並列的方式讓小朋友輕鬆學會最基本卻常遇到的英語文法。

語言能力應在Level 1以上較能達到練習效果。



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Basic Grammar 基礎文法 – 系列 1

Lesson 1: Articles - a/an

認識不定冠詞

Lesson 2: Articles - a/an/ the

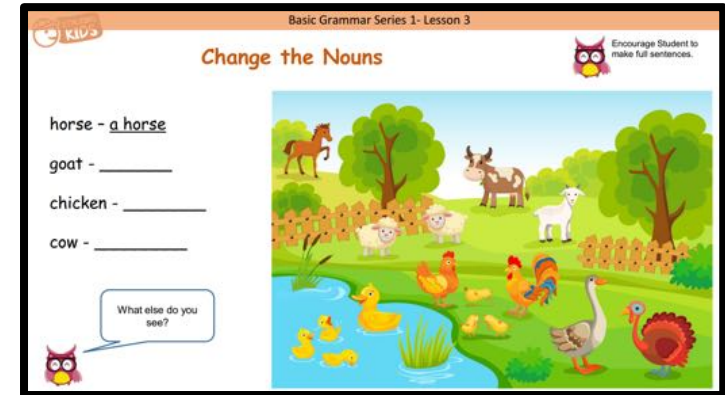
認識不定冠詞與定冠詞

Lesson 3: Singular and Plural Nouns

名詞與單複數名詞

Lesson 4: Subject Pronouns and Be Verbs

主詞代名詞與Be動詞的變化



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Basic Grammar 基礎文法 – 系列 2

Lesson 5: NOT

認識簡單否定句

Lesson 6: Contractions

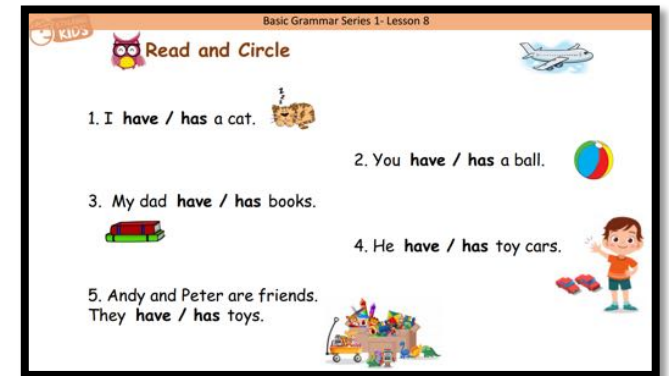
學會be動詞與not的縮寫和運用

Lesson 7: This / That / These / Those

指示代名詞的運用

Lesson 8: Has/ Have and their negative forms

如何使用Has/Have與其否定句的使用



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Grammar 文法系列

Grammar 文法總共有5個系列，從系列 1 最基礎的Be動詞使用到系列 5 複雜的子句。每個系列有4個單元，由淺入深的介紹文法規則，協助孩子掌握英語文法在口說上的運用，並奠定日後寫作的基礎。

語言能力應在Level 3以上較能達到練習效果。

Grammar Series 1 - Lesson 1 - Imperatives

Picture Dictionary / Vocabulary
Imperative Sentence

gives a command (either forceful or mild)

1 order Get out!	2 request Please ask to leave the table.
3 advice Don't eat yellow snow.	4 instruction Turn left at the junction.
5 warning Look out!	! = strong command • = mild command

Grammar Series 1 - Lesson 1 - Imperatives

Fill in the Blanks

Fill in the blanks using the provided words to change the sentences to an imperative. After changing the sentence, tell the teacher what form of imperative sentence it is.
[!, Please, don't, watch out, straight]

- _____ take this basket to your grandma.
- Be quiet_
- _____ the coffee is still hot!
- Drive _____ when you get to the intersection.
- _____ eat too much; you'll get a stomach ache.

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Grammar 文法系列 1 – 動詞與名詞

Lesson 1 - Imperatives 祈使句

目標能力：熟悉英文給予命令、建議、要求和指示的句型。

例：Be quiet.

Please help me.

Lesson 2 - This/That; There is/ There are

目標能力：練習判斷is / are的在句中的使用。

例：There is a big kitchen in my house. There are two cars in the garage.

Lesson 3 - Infinitives and gerunds 不定詞與動名詞

目標能力：了解to V 和 V-ing的異同並能熟悉運用在造句中。

例：My dad is going to work. He enjoys working.

Lesson 4 - Pronouns 代名詞

目標能力：認識並熟悉代名詞在句中的使用。

例：Tom – he; my sister and I – we; the car - it

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Grammar 文法系列 2 - 問答與比較

Lesson 1 - Questions: Does/Do and tag questions 問句與附加問句

目標能力：能判斷助動詞或Be動詞在問答句的使用。

例：He speaks French. **Does** he speak English?

You **are** a student, **aren't** you?

Lesson 2 - Questions: wh- questions and answers wh問答

目標能力：熟悉 wh問句並練習用完整句回答

例：**What** is on the table? There is a pencil on the table.

Lesson 3 - Adjectives and Adverbs 形容詞與副詞

目標能力：了解形容詞和副詞在句中的位置和使用的時機。

例：The sunflowers are **beautiful**.

I **patiently** waited for Dad to pick me up.

Lesson 4 - Comparative and Superlative Adjectives 形容詞比較級

目標能力：熟悉形容詞的比較級和最高級的狀態和變化。

例：easy – easier – easiest; good – better – best

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Grammar 文法系列 3 - 時態變化

Lesson 1 - Present Tense (is/ am/ are) and Present continuous Be動詞現在式與現在進行式

目標能力：了解動詞在現在式和進行式中的變化。

例：Alice goes to school. Alice is going to school now.

Lesson 2 - Simple past and Past continuous 動詞過去式與過去進行式

目標能力：認識 be動詞過去式和過去進行式的變化跟使用

例：I went to the park this morning. I was going to the park this morning.

Lesson 3 - Past tense (regular verbs and irregular verbs) 過去式

目標能力：認識規則動詞和不規則動詞的變化與使用。

例：clean – cleaned; drive - drove

Lesson 4 - Future Tense – will; be going to 未來式

目標能力：認識使用動詞未來式的時機。

例：I will learn 5 new English words everyday. I am going to study now.

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Grammar 文法系列 4 - 條件句與過去分詞

Lesson 1 - First conditional 條件句 I

目標能力：認識第一條件句的功用並學習句中的動詞使用

例：I will watch TV if I have time.

Lesson 2 - Second conditional 條件句 II

目標能力：認識第二條件句的功用並學習句中的動詞使用

例：I would call him if I had his phone number.

Lesson 3 – Present perfect 現在完成式

目標能力：認識動詞過去式和現在完成式的差異與使用

例：Paul has sent me a message.

Lesson 4 - Passive 被動式

目標能力：認識被動式的句型並學習如何運用

例：I must make a cake. → A cake must be made.

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Grammar 文法系列 5 – 子句

Lesson 1 – Adjective clause (which, who) 形容詞子句

目標能力：認識形容詞子句的功用並學習使用

例：The cake which she bought was delicious.

Lesson 2 - Adverb clause (when, where, because) 副詞子句

目標能力：認識副詞子句的功用並學習使用

例：She lost her family when she was a child.

Lesson 3 - Noun clause (that, which) 名詞子句

目標能力：認識名詞子句的功用與運用

例：I believe that I lost my money.

Lesson 4 - Conjunctions (and, but, or, nor, for, so, yet) 連接詞

目標能力：認識連接詞與使用的時機。

例：You must study hard, or you will fail the test.

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